



2nd Half Yearly Monitoring Report of

(North-Eastern Hill University, Shillong)

On

Sarva Shiksha Abhiyan (SSA)

for the State of Meghalaya

Period: 1-10-2013 to 30-04-2014

District Covered

East Khasi Hills District

West Garo Hills District

2nd Half Yearly Monitoring Report of North-Eastern Hill University, Shillong (Monitoring Institution) on SSA for the State of Meghalaya for the period of 1-10-2013 to 30-04-2014

1. General Information

Sl. No.	Information	Details																					
1.	Period of the report	1-10-2013 to 30-04-2014																					
2.	No. of District allotted	2 (Two)																					
3.	District's name	1.East Khasi Hills District 2.West Garo Hills District																					
4.	Month of visit to the District / Schools(Information is to be given district wise)																						
4.1	District 1 and 2. (Name of the District):	East Khasi Hills District West Garo Hills District																					
	Date of visit to Schools in the district:	1-10-2013 to 30-04-2014																					
5.	Total number of elementary schools (primary and upper primary existing in the district (Information is to be given district wise i.e., District 1, District 2.	<table border="1"> <thead> <tr> <th rowspan="2">S. No.</th> <th rowspan="2">District</th> <th colspan="2">Type of Schools</th> </tr> <tr> <th>LPS</th> <th>UPS</th> </tr> </thead> <tbody> <tr> <td></td> <td>East Khasi Hills</td> <td>1380</td> <td>690</td> </tr> <tr> <td></td> <td>West Garo Hills</td> <td></td> <td></td> </tr> <tr> <td colspan="2">Total</td> <td></td> <td></td> </tr> </tbody> </table>				S. No.	District	Type of Schools		LPS	UPS		East Khasi Hills	1380	690		West Garo Hills			Total			
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7.	Types of school visited	East Khasi Hills- 36 SSA schools and 4 non-govt. schools. West Garo Hills- 29 SSA Schools, 10 govt. schools, 2 non-govt. schools.
a)	Special training centers (Residential)	East Khasi Hills- 4 Training centers West Garo Hills- NIL
b)	Special training centers (Non Residential)	NIL
c)	Schools in Urban Areas	East Khasi Hills District- 1 West Garo Hills District-3
d)	School sanctioned with Civil Works	East Khasi Hills District-36 West Garo Hills District-40
e)	School from NPEGEL Blocks	East Khasi Hills-NIL West Garo Hills-0
f)	Schools having CWSN	East Khasi Hills District-7 West Garo Hills District-9
g)	School covered under CAL programme	East Khasi Hills District-2 West Garo Hills District-5
h)	KGBVs	East Khasi Hills District-NIL West Garo Hills District-0
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	
9.	Whether the draft report has been shared with the SPO : YES / NO	
10.	After submission of the draft report to the SPO whether the	

	MI has received any comments from the SPO: YES / NO	
11.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	
12.	Details regarding discussion held with state officials	
13.	Selection Criteria for Schools	
14.	Items to be attached with the report:	
	a) List of Schools with DISE code visited by MI.	
	b) Copy of Office order, notification etc. discussed in the report.	
	c) District Summary of the school reports.	
	d) Any other relevant documents.	

2. District Level Half Yearly Monitoring Report
Consolidated Report/ Executive Summary for the East Khasi Hills Districts (2010-2012)

Sl. No	Items observed	MI OBSERVATION
1.Access	1.1-Physical Access	<p>Lower Primary: A total of 1077 out of 1526 Children or 70.58% of the children came from a distance of 0-1 km, A number of 362 out of 1526 children or 23.72% children came from a distance of 1-3 km, and the rest 87 pupils i.e., 5.70 % came from a distance of 3 km above.</p> <p>UP –A total of 522 out of 545 Children or 95.77% of the children came from a distance of 0-3 km, A number of 23 pupils out of 545 children or 4.22 % children came from a distance of 3 km and above.</p> <p>It was found that no children from habitations at a distance greater than what is prescribed for a neighborhood school are enrolled in the schools visited.</p>

		<p>There are a few children who were found to come from a distance greater than what is prescribed is due to their preference of a school.</p> <p>It has been observed that 95.65 % of the Schools have stated that there are Upper Primary Schools nearby their habitations. The average distance of all the UPS from their schools is between 0-2 Km away.</p>
	<p>1.2-Quality of Access</p>	<p>Lower Primary: MI visited 23 LPS in the District; it has been found that there is only 3 schools, i.e. 13.04 % are with 2 (two) class room, 9 school is with 3 (three) rooms i.e., 39.13 %, 2 schools i.e., 8.69 % are with 4 rooms, again 7 schools with 5 (five) class rooms i.e. 30.43%, 2 schools, i.e., 8.69 % are with 6 and 7 rooms.</p> <p>Upper Primary: MI visited 17 UPS in the District; it has been found that 1school, i.e., 4.34% is with 2 rooms, 14 schools, i.e., 82.35% are with 3 rooms, 2 schools, i.e., 8.69% are with 4 and 5 rooms.</p> <p>Student Classroom Ratio:</p> <ul style="list-style-type: none"> • 72.5 % of the classroom is in good condition. The ratio is 1:3 • 27.5 % of the classroom is in average condition. The ratio is 1:30 <p>The findings indicated that all the visited schools have good ventilations in the classroom and only 15 schools i.e., 37.5% have proper lighting arrangement. With regards to the Blackboards, it was found that all the schools have Black Board facility. All the students in the Class room are benefited from the Blackboards. The quality of the Blackboards in the schools range from</p>

		<p>good, average 62.5%, 37.5%, respectively.</p> <p>The location of the Blackboard is suitable in 90% of the cases. The same percentage of the Blackboards in the visited schools is centrally placed.</p> <p>However, 97.5 % of the Blackboards are well painted and written materials on it can be easily seen by all the children , while 2.5 % of the Blackboards are not painted properly so children sitting in the back benches are not able to see properly what is written on it.</p> <p>60 % of the visited schools are with ramps, out of which 37.5% of the schools are with handrails. 60% of the visited schools are found with proper functional ramps.</p> <p>92.5% of the schools have separate toilet units/provisions for boys and girls which is adequate for the children enrolled in the schools whereas in the rest of the schools there are common toilets for boys and girls.</p> <p>37.5 % of the toilets in the schools have running water, and are used and maintained properly. Whereas 62.5% toilets are without running water facility, and are not properly used. All toilets are CSWN friendly.</p> <p>60 % of the schools have safe drinking water facilities. The rest of the schools do not have water facilities for the pupils. This is a noticeable problem that there is water scarcity in most of the areas in East Khasi Hills District. The source of water supply is either from PHE or local source (spring or river water), 30% of the schools was supplied PHE and Municipal water source.</p> <p>32.5% of the schools have a playground of their own and 67.5 % of the schools visited do not have a playground. The schools without playground organize outdoor activities in the community ground which in almost all cases the ground is located 0-1km from school premises.</p> <p>In relation to library it was found that there is only 1 Upper Primary school out of the 17 Upper Primaries, with library facility.</p>
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	<p>1.3-Social Access</p>	<p>99 % of students enrolled in the schools visited are Scheduled Tribe and rest of students enrolled in the visited schools are from other categories, yet the proportion is balanced on the basis of the population of the ST(s), other tribes and general category.</p> <p>It has been observed that there is no major variation in the pattern of attendance in respect of SC, ST, Muslim and Girl children.</p> <p>The MI observed that in the East Khasi Hills District, there is no barrier on the basis of socio-cultural, economic, linguistic and on religious grounds.</p>
	<p>1.4-Additional Items in the context of RTE</p>	<p>No discrimination whatsoever is observed against children of any social group or community by the teachers or peers. It is found that under RTE students of different groups and sections sit in one class room mixing with one another thus encouraging oneness and mutual feeling among the pupils.</p>
<p>2. Special Training (for Out Of School Children)</p>		<p>It is found that the VER exist in only 4 schools i.e., 10 % out of 40 Schools visited in East Khasi Hills.</p> <p>In matters of drop out in all the 40 visited Schools of the District the number of dropouts is as follows-</p> <p style="padding-left: 40px;">Boys = 27 dropouts Girls= 11 dropouts Total= 38 dropouts.</p> <p>Children were identified by the MI as found from the school records. The main reason for girls and boys dropout in East Khasi Hills is due to extreme poverty, family responsibility and unwillingness.</p> <p>The special training centers for OoSC have been initiated in 5 schools (3 LPS and 2 UPS) out of the 40 schools visited by the MI in East Khasi Hills District. Efforts have been made from the regular teachers and EV by counseling& guidance to both the students and parents as they employ the children in earning sources to supplement family income. Though official provisions were made but</p>

		<p>have not been effective enough in most of the areas in the District to bring back the out of school children. But mainstreaming of students could not be ascertained.</p> <p>A total of 93 students are enrolled in the 4 training centers.</p> <p>No report was received that any child left school because of seasonal migration of the family.</p>
3.Quality Issues	3.1- Enabling Conditions	<p>A total of 127 school teachers are there in all the 40 surveyed schools, out of which, 10 are male, and 117 are female teachers.</p> <p>The pupil teacher ratio is varying between 3:1 – 30:1</p> <p>There is no vacancy reported in all the forty surveyed schools of East Khasi Hills.</p> <p>A huge percentage of untrained teachers that is 86.76% are a cause of worry for the foundation education in the District.</p> <p>Though short term in-service trainings of 5-10 days are been given by the CRC and BRC levels but not enough to serve the purpose of teaching learning process with modern/new challenges.</p> <p>Over all knowledge on RTE is satisfactory which ensures equity in education and no biased treatment is expected from teachers to any particular community students.</p> <p>In-spite of shortage of Teaching–Learning Materials (TLM) it has been observed by MI that teachers try to use available TLM(s) adequately for the related topics as per availability.</p> <p>It has also been observed that utilization of TLM Grants is satisfactory for the functioning of the school.</p>
	3.2- Teaching Learning Process	<p>In teaching learning process it has been found that there is a proportionate balance of teachers’ talk time and students’ interaction with teachers. Personal life experiences on related topics and concrete experiences are also cited by the teachers as found in MI’s observation. It</p>

		<p>is further noted that both black board writing in all the surveyed schools and note dictation are in used in few schools only.</p> <p>Apart from text book learning, it is observed that teaching-learning is learner centered to an extent and learner's autonomy is maintained, i.e., the students are active participants in learning. Language promotion i.e., focuses on English apart from native language (i.e., Khasi) is also observed.</p> <p>It has been observed that, teachers are making constant efforts to nurture and nourish the thinking capability of the pupils, the listening, speaking, reading, and writing abilities, reasoning powers and to solve the mathematical equations with ease.</p> <p>The MI has duly discussed with the teachers on the use and utility of the community resources in the teaching – learning processes. It is also observed that pupils are happily participating in the class room learning process.</p> <p>The methods of evaluation are still marking in almost all surveyed schools of the District except in 2 schools out of 40 have started implemented CCE on trial basis. It is also felt that parents and community participation should be enhanced in the forthcoming years for the good of foundation education.</p> <p>Classroom environment and class management is found good in all the surveyed schools. Children are made to sit in small groups and in an organized manner.</p> <p>In most of the cases, the sitting arrangement is flexible. Students prefer to change their seats and intermingle with all their class mates.</p> <p>It has been found that 21 schools out of 40 schools i.e., 52.5% have multi-grade classes.</p> <p>The disadvantaged and disabled children are not segregated as found in the observation. In an inclusive seating pattern disabled students get due support and help</p>
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		<p>in the routine activities viz., teaching-learning process inside the classroom and in games and sports.</p> <p>In the teaching-learning process it has been observed that students do ask questions, and positive & due response is given by the teachers and teachers appreciate to ask further questions.</p> <p>It has been observed that classroom decorum is well maintained by the entire class in all the surveyed schools.</p>
	3.3- Issues in Equity in Quality	<p>Apart from one physically challenged student, learning achievements is found to be constant among the students irrespective of SC, ST, and minority and Girls issues. As in the formal case proper incentives and Resource Teachers are not adequate enough where needed.</p> <p>On gender, caste and economic issues no discrimination is noted / observed by the MI in the respective schools in the District.</p>
4. Computer Aided Learning		Among all the 17 visited Upper Primary schools of East Khasi Hills District Computer Aided Learning has been introduced only in 2 schools.
5. Girls Education	5.1- Girls Education	NOT APPLICABLE IN EAST KHASI HILLS DISTRICT
	5.2- NPEGEL	NOT APPLICABLE IN EAST KHASI HILLS DISTRICT
	5.3- KGBV	NOT APPLICABLE IN EAST KHASI HILLS DISTRICT
6. Inclusive Education with Special Reference to CWSN	6.1- In the class Room	<p>There 19 CWSN from 7 schools out of the 40 surveyed schools in the District. The sitting arrangement in the class in very much inclusive.</p> <p>Peer interactions are friendly and the attendance of reported CWSN is very regular.</p> <p>Participation level of the CWSN in the class room process is normal as they get adequate encouragement from the</p>

		teachers to participate
	6.2- From the teachers	Teachers behavior towards CWSN is same as towards others students. Teachers are doing their best with the support and in-service training, but with no Individualized Educational Plan for CWSN.
	6.3- Parents	Parental awareness level is good in most cases but they are well informed about available facilities that could be availed by CWSN.
7. Civil Works		<p>There are 32 schools out of 40 i.e., 80% of the schools visited have completed in relation to school buildings, toilets, kitchens and class rooms . A total number of 9 schools out of 40 i.e., 22.5% have additional classroom. And a total number of 11 schools out of 40 i.e., 27.5% have boundary walls. It is identified that 3 schools are deficit school and do not receive grants from SSA in relation to civil work. And 4 schools are under construction.</p> <p>MOU is signed between two parties, and of course SMCs are given clear instructions for Civil Works before funds are released.</p> <p>Adequate training is of course lagging for the SMC to implement the Civil Works.</p> <p>All schools uses same account for both civil work and school funds and a transparency is observed in matters of Fund received and expenditure incurred on different heads.</p> <p>Technical personal visits are very often to maintain the quality standard of Civil Work.</p> <p>Perception of the community in all the cases is average to good so as of MI. In most cases there is not much contribution from the society besides some philanthropy.</p>
8. Community Awareness		There are 32 schools out of 40 i.e., 80% of the schools visited have completed in relation to school buildings, toilets, kitchens and class rooms . A total number of 9

		<p>schools out of 40 i.e., 22.5% have additional classroom. And a total number of 11 schools out of 40 i.e., 27.5% have boundary walls. It is identified that 3 schools are deficit school and do not receive grants from SSA in relation to civil work. And 4 schools are under construction.</p> <p>MOU is signed between two parties, and of course SMCs are given clear instructions for Civil Works before funds are released.</p> <p>Adequate training is of course lagging for the SMC to implement the Civil Works.</p> <p>All schools uses same account for both civil work and school funds and a transparency is observed in matters of Fund received and expenditure incurred on different heads.</p> <p>Technical personal visits are very often to maintain the quality standard of Civil Work.</p> <p>Perception of the community in all the cases is average to good so as of MI. In most cases there is not much contribution from the society besides some philanthropy.</p>
9. MIS		<p>Under this MI observed that each surveyed schools supply DISE Captures Format for which they received adequate training to fill- in, and in most of the cases it is kept in file.</p>
10. Financial Management		<p>It has been observed that the finance related materials like Cash book, Pass book, Stock registers are found available at the schools with due transparency. In some considerable cases these are kept at HM's house due to safety reasons.</p> <p>SMC receives funds through Cheque and E-transfer from the State / District. Maintenance grants, Teacher grant, School grant is prominent in it.</p> <p>Proposals for expenditure and expenditures incurred are shared with the community, but no SMC is covered by</p>

		audit so far.
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Individualized School Observation Report of MI under East Khasi Hills
(2013-2014)

1. **Laitmawhing SSA LPS:** This school has a total of 51 students enrolled for this academic session. They are running the school with 2 teachers only. Both the teachers are untrained. It is found that there is shortage of teachers. And both these teachers have basic knowledge of RTE. In relation to MDM, it was found that there is a proper kitchen shed and it is well functioning.

2. **Laitmawhing SSA UPS:** This school has a good building constructed under SSA Scheme. It is found that the school separate toilet provision for boys and girls. This school has a proper Kitchen Shed. When checked the evaluation sheet the academic performance of the students looks good. This school does not have drinking water as yet but managed from nearby sources. Free Text Books are received and distributed too and it is verified from the students. MDM is functional in this school every day with vegetable, dal, egg, etc. the prospect is fine of this school as the teachers are energetic.

3. **Phaniewlah Rum SSA LPS:** This school is running with 4 teachers, a total of 52 students are enrolled. All are from the nearby localities. The school building is newly constructed under SSA scheme. The school has a playground of its own. Drinking water facility is available in the school. Outdoor activities are organized in its own field with sufficient sports materials. It was found that the school tries to provide MDM everyday but depending on the availability of food grain. It was found that there was 3 CWSN in the school.

4. **Phaniewlah Rum SSA UPS:** This school has good SSA building. It has a total of 46 students enrolled for this academic session. Academic attainments of the students are found good. There are four teachers in this school all have attended induction training which have been beneficial for them they stated. It has been found that school facilities are there, Free Text Books are received in time and distributed among students. They have a play ground for outdoor activities. It was found that the school tries to provide MDM everyday but depending on the availability of food grain. It was found that there was 1 CWSN in the school.

5. **Domparum SSA RCLP School:** This school has a total of 48 students with 2 teachers. There is vicinity for the students as stated by the teachers. Students have to pass through the river by the hanging bridge in the rainy season. All teachers are untrained but BRC short term in-service training initiated them in performing their duty keenly, as stated by the teachers. It is observed that in teaching learning process is student centered, autonomy is allowed and students are happy too. It was found that they try to provide MDM everyday but depending on the availability of food grain.

6. **Domparum SSA RCUPS:** The school has a total of 12 students and four teachers. It has been found that academic attainments of students are good. It is further noted that there are separate

toilet for both boys and girls. The school have a play ground of its own, thus outdoor activities are organized regularly. The school does have a pucca kitchen shed. It has been found that MDM programme is in full swing, as verified by the teachers and students respectively.

7. **Umpohliew SSA RCLPS:** This school has a good building constructed under SSA scheme (2009-10). A total of 53 students are enrolled in this school. There are three teachers, all are untrained but have attended short term in-service trainings under BRC level. This school does not have playground. MDM is functioning well with a try to provide everyday but depending on the availability of food grain.
8. **Umpohliew SSA RCUPS:** This school has a total of 20 students enrolled for this session. A total of 4 teachers are there, all of them are untrained but have attended in-service training under BRC level. This school has a SSA sponsored building and a separate toilet provision. This school does not have a playground of its own. MDM is functional for 5 days a week depending on the availability of food grain.
9. **Mawkahiar SSA LPS:** This school is visited and monitored by the Monitoring Team from NEHU, Shillong. All the 3 teachers are present and responded well to us and they were found busy with the daily activities of the teaching learning process. The school has a total of 36 students enrolled in this academic session. It has a good building sponsored by SSA. Separate toilet facility for boys and girls has been found. Kitchen shed is completed. And MDM is functional with 5 days a week. There is no discrimination based on anything (caste, Sex, etc) is felt. It has been found that school do not have a play ground of its' own. It is reported by the HM that they have received Free Text Books and it is verified from the students that it has been distributed Free of Cost. Academic Attainments of the students is above average.
10. **Mawkahiar SSA UPS :**The construction of school building is on process and for the time being they are using the community building existing in church premises , but the new building constructed under SSA scheme is yet to make in use , a total of 5 (five) teachers are there . The school do not have a playground of its own, no drinking water facility till now. Free Text Books are received in time and it is verified from the students too. MDM is functional for 5 days a week as per availability of food grain.
11. **Wahmawlein Unitarian SSA LPS:** The school has a newly constructed school building sponsored by SSA. It has been found that a total of 30 students are there in this school and 2(two) teachers are teaching them. The school does not have a proper play ground. Outdoor activities are organized in the community ground with inadequate sports materials. The school received free Text Book in time, and distributed to the students, and was verified from the students' presents on the day of visit. MDM is functional in its kitchen shed, it is found with sufficient utensils. And the MDM is functional for 5 days a week as per availability of food grain.
12. **Unitarian SSA LPS, Nongkruin:** This school has a total of 34 students and 2 teachers all of them are untrained. The school building is in good condition. Furniture for students is adequate but no playground. It is felt that HM is co-operative and has well maintained the school records.

Teaching learning environment is congenial and happy participation of students is observed. The kitchen shed is not functioning because the work is half done the responsibility is that of the SSA Block/Cluster Coordinator.

13. **Mawlat Unitarian SSA UPS:** This school comprises of a total of 129 students. It is found that there are a total of 5 teachers. It has been found that the learning attainments of the students are good. The attendance of the students is regular. Teachers are also found dutiful and cooperative. Infrastructural facilities are fine and proper cleanliness is maintained to ensure good health of students. MDM is functional and very satisfactory as observed by MI.
14. **Mawlat Unitarian LPS (non-govt.):** This school comprises of a total of 52 students. This school is a non-govt. school. There are 4 teachers at present in this school and 3 of them are trained teachers. There is no multi-grade classroom in this school. It is found that school has separate toilet provision for girls & boys. It also has a Kitchen Shed sponsored by SSA scheme. There is no play ground in school as found by MI. Mid day Meal is functional for 5 days a week as per availability of food grain. It has been verified with the students that they get hot cook meal and the menu is decided by HM. Free Books are distributed to the students and it is verified from students. This has enhanced the enrolment of the school and of course nutritional status of students has increased as noted by teachers.
15. **Mawsynjri Unitarian SSA LPS:** This school is established under SSA scheme. The school building is in good condition. The present enrolment of the school is 103. There are 4 teachers in this school 2 of them are SSA teachers and 2 of them are appointed by the SMC. It has been found that teachers are present and dutiful. Evaluation sheet is satisfactory. It is found that school has separate toilet provision for girls & boys. It is found that MDM is functional for four to five days a week depending on the availability of food grain.
16. **Dienglieng Unitarian SSA LP School:** This school comprises of 24 students and 3 number of teachers. All the 3 teachers are untrained. A total of 24 students and 3 teachers were present on the day of visit. There is no play ground in school as found by MI. Mid day Meal is functional for three to four days a week depending on the availability of food grain. It has been verified with the students that they get hot cook meal and the menu is decided by HM. Free Books are distributed to the students and it is verified from students.
17. **Ryngksaw SSA RCLPS:** This school has a total of 23 students and 3 teacher's. All the teachers are untrained. Teachers and students are regular to school. Learning attainments of the students is satisfactory. It has been found that the school building is having a good condition, the school does not have playground, drinking water facility. The school is also facing problems to organize MDM due to water problem in the school and scarcity of water in the village, still MDM is functional with 3 days a week.
18. **Ryngksaw SSA RCUPS:** The school is having a good infrastructure. A total of 3 students are enrolled in this school for this academic year. The enrollment of student in this school is very low because there are many upper primary schools in this area. It has been found that academic

achievement of the students is satisfactory. There are 3 teachers in this school, all are untrained. The school does not have a playground of its own. This school also face water problem to organize MDM and daily water need of the students.

19. **Minot SSA LPS:** This school comprises of 32 students and 3 number of teachers. All the 3 teachers are untrained. A total of 32 students and 3 teachers were present on the day of visit. The School is running in Upper primary school building because the school is under construction. When visited by MI the school site was in pathetic condition, the school building do not look like that of a school as the secretary of the MC did not follow the building design approved by SSA, windows were not fitted in proper side to allow sunlight peep the room, materials used seems to be of low quality, blackboards were small and were not centrally placed. The school does not have a playground of its own. It also facing water problem to organize MDM and daily water need of the students. All the necessary records are not available in the school.
20. **Minot SSA UPS:** This has a total of 7 students enrolled for this session. A total of 4 teachers are there in this school, all the teachers are untrained. The school has a separate toilet provision, the infrastructure of the school has a pathetic condition, and no windows fixed at proper side, materials used are felt of low grade, the school does not have a playground of its own. Teachers are well aware of RTE norms. The academic attainments are found average when progress report register was checked. All the necessary records are not available in the school and the MI cannot capture whether it maintained properly or not because the entire necessary document are not available at school. It is found that MDM also is not functioning well.
21. **Unitarian LPS, Nongkrem (non-govt.):** This school is a non-govt. school or deficit school. The school building is in average condition along with window, furniture for the teachers and students and new additional classroom is under construction. A total of 21 students were present in this school, there are 4 teachers in this school 3 of them are untrained and there is one trained teacher. It is found that record is maintained and updated. It is also found that the school has no playground. It is further found that teachers used self made teaching aids. MDM is functional five days a week with egg, dal and vegetables.
22. **Hedrick Memorial Unitarian SSA UPS:** This school has a total of 105 students (including the Lower Primary) and a total of 3 teachers appointed by SSA and 5 teachers by the SMC, one is trained and the others are undergoing short term in-service training. The school building is in good condition, it has been found that teachers are cooperative and active. Evaluation sheet is satisfactory. The school has a small play ground. Outdoor activities are also organized in the community ground with inadequate sports materials. The school received Free Text Book in time, and distributed to the students, was verified from the student's presents on the day. It is found that MDM is functional for four to five days a week depending on the availability of food grain.
23. **Thadnongtyrkhang SSA LPS:** This school has a total of 111 students and a total of 2 teachers; all are untrained but receive short term in service training from CRC and BRC level. The school has a play ground of its own, with adequate sports materials. It has been found that the school have separate toilet for boys and girls and water facility was availability in the school. It has been

also found that Academic attainments are good of all students. MDM is functional with variety of menu for 3-4 days a week. Free Text Books were received in time and are distributed as verified from the students.

24. **Thadnongtyrkhang SSA UPS:** This school does not have building of their own as SSA scheme has not yet sponsored, but all the class are shared with Lower primary school building. A total of 54 students are enrolled in this school. A total of 4 teachers are engaged, all are untrained teachers. The school has a playground of its' own. It has been found that the school having separate toilet for boys and girls and water facility was availability in the school. MDM is functional with variety of menu for 3-4 day a week depending on the availability of food grain Academic performance of the students is found satisfactory. Free Text Books were received in time and distributed to the students as verified from the students.
25. **Mawsharoh SSA LPS:** The school condition is in good position. The windows, doors and furniture are in good condition. A total of 74 students are enrolled in this school. Two permanent teachers are engaged. It has been found that the school has a playground of its own. But the sports materials are inadequate. It has been found that the school having separate toilet for boys and girls and water facility was availability in the school. Free Text Books were received in time and distributed as verified from the students. MDM is functional with 3-4 days a week.
26. **Mawsharoh SSA UPS:** The school has its own building, newly constructed under SSA. A total of 16 students are enrolled in the school. There are three teachers, all are untrained. . It has been found that the school has a playground of its own. But the sports materials are inadequate. It has been found that the school having separate toilet for boys and girls and water facility was availability in the school the school consists of 3 classrooms and 1 office room.MDM is functional with variety of menu for 3-4 day a week depending on the availability of food grain.
27. **Rampna SSA LPS:** This school has a building constructed under SSA which is sufficient and due to high enrolment of students. It has been found that the teachers are informative and caring for the students. . A total of 72 students are there in this school and 2 untrained teachers. It has been found that the school does not have a proper/ big enough field for games and sports. The school is running with less sport materials. MDM is functioning well as being provided/ served 3-4 days a week. Interacting with the students it has been found that they are happy with the teaching of the teachers, MDM, Free Books.
28. **Rampna SSA UPS:** This school has a total of 40 students are enrolled with good percentage in attendance. There are 3 untrained teachers. It has been found that the school does not have a proper/ big enough field for games and sports. The school is running with less sport materials. The school building is in good condition under SSA sponsored scheme. It has been found that the school having separate toilet for boys and girls and water facility was availability in the school MDM is functioning well as being provided/ served 3-4 days a week depending on the availability of food grain.

29. **Tyrsad Seng Khasi SSA LPS:** This school has a total enrolment of 156 students. There are 4 teachers doing their duty regularly. The school building is in good condition under SSA sponsored scheme. It is found that there are 2(two) CWSN (disable) learner in this school. It has been found that the school does not have a play ground of its own. Water facility is available in the school. Secretary and teachers have primary knowledge of RTE. Teachers are found approachable and helping students in their needs. It is found and verified that all the student have received Free books in due time. MDM is functioning well with variety of menu for 3-4 day a week depending on the availability of food grain.
30. **Tyrsad Seng Khasi SSA UPS:** This school consists of 57 students and four teachers. All of them are untrained but have attended short term in-service training under BRC&CRC level. All school facilities are available for the students and it has a SSA school building which is under construction. The school has received helps from sponsoring Body (Seng Khasi). It has been found that HM has well maintained the school records and duly updated. MDM is functional for 3-4 days a week depending on the availability of food grain.
31. **Lumpdeng SSA LPS:** This school building is in pathetic condition. There is no office room for the 2 (two) teachers. The school compound is very small. All the teachers are untrained. This school has a total of 72 students and there are two teachers. It has been found that the school infrastructure is bad in relation to building, furniture. The school does not have a playground, no drinking water facility. It is found that the school is in need of boundary wall. The school has a pucca kitchen shed and MDM is functional with 4-5 days a week.
32. **Lumpdeng SSA U.P.S.** This school has a total of 16 students enrolled for this academic year and there are three untrained teachers the school building is under construction. The school does not have a playground, no drinking water facility and no separate toilet for boys and girls. It is found that the school is in need of boundary wall. Teachers are pleasant and cooperative. Have basic knowledge on RTE, The DIC does not match full with the actual position of the school. All the official documents are present in the school and are well maintained by the present HM. The school is in need of boundary wall immediately.
33. **Iewrynghep SSA LPS:** The school has a newly constructed building sponsored by SSA scheme there are 6 teachers in the school to teach 172 students. It was found that the academic attainment of the students and the enrollment has improved a lot. It is found that there are 8 CWSN (disable) learners in this school. The school has a pucca kitchen shed and MDM is functional with 4-5 days a week depending on the available of the food grain.
34. **Iewrynghep SSA UPS:** A total of 39 students are enrolled in this school and a total of 3 teachers to teach the students. All teachers are trained in this school. It was found that this school has a multi-grade class and it was found that there are 2 CWSN (disable) learners in this school. There is no discrimination based on anything (caste, Sex, etc) is felt. It has been found that school do not have a play ground of its' own. Free Text Books are received and distributed and these are verified from the students present on the day of visit. MDM is functional with 3-4 days a week.

35. **Unitarian SSA LPS, Kut:** It is found that, this school has a good building sponsored by SSA. The school has a total enrolment of 39 students with no CWSN student. There are 3 untrained teachers. There is no drop out in this academic session. This school does not have a play ground of its own. It was found that the students are very active and well participative in classroom. It is also noted that this school do not have water facilities supplied from any source, except rain water. Free Text Books are received and distributed and these are verified from the students present on the day of visit. MDM is functional in 3-4 days a week because of the scarcity of water in the village.
36. **Sunny field SSA LPS:** The infrastructure of this school along with the furniture for students is good. A total of 117students are enrolled in this school. It has been found that academic attainment of the students is above average as they are taught by a group of 5 teachers. Basic knowledge on RTE norms is good of all the teachers. This school has contributed Free Text Books supplied by SSA. MDM is functioning well, MDM has provided 3-4 days a week because of the scarcity of water in the village.
37. **Sunny field SSA UPS:** The infrastructural facilities in this school along with the furniture for students are in good condition. A total of 37 students are enrolled in this school. It has been found that academic attainments of the students are above average as they are taught by4 teachers. Basic knowledge on RTE norms is good of all the teachers. It is found that the school separate toilet provision for boys and girls. This school has a proper Kitchen Shed. This school does not have drinking water as yet but managed from nearby sources. Free Text Books are received and distributed too and it is verified from the students. MDM is functional in 3-4 days a week.
38. **Cherra Presbyterian LPS:** This school is a non-govt. school which is taken in charge by Mission (Presbyterian). A total of 30 students are enrolled for this session. There are 7 teachers in this school, five of them are trained teachers and two of them are untrained. The school does not have proper playground in the school. It has been found that sports materials are inadequate. Free Text Books are received and distributed and these are verified from the students present on the day of visit. MDM is functional in 3-4 days a week depending on the availability of food grain.
39. **Sunderland Memorial LPS (non-govt.):** The school infrastructure was found in good condition. It is found from enrolment register that a total of 86 students are there and there are 4 teachers, two of them are trained teachers and two of them are untrained. The school does have a proper playground. It is found that the school has separate toilet provision for boys and girls. This school has a proper Kitchen Shed and the water facilities are available in the school. Academic attainment is average as found when evaluation register is checked. Teachers are cooperative and dutiful. It has been verified from the students that MDM is being served 5 days a week with due variety.
40. **Sunderland Memorial SSA UPS:** This school has newly constructed building which has 3 classrooms which were sponsored by SSA scheme. The enrolment of students for this academic session is 42 students. There are four teachers in the school. But three teachers are untrained and one is a trained teacher. Free text books are supplied to the school from the CRC Centre by

calling the HM of the School, but books are not sufficient enough. Training programmes were useful for the teachers according to them. There is no discrimination based on anything (caste, Sex, etc) is felt. It has been found that school do not have a play ground of its' own but all school facilities are available for the students.MDM is functioning well in this school for 4-5 days a week. Necessary documents and financial records could not be obtain and checked as the Head Teacher went to attend in-service training and did not give any charge and has never ever share any information regarding school plan, school record, etc., to any other teacher.

List of Monitored Schools of East Khasi Hills District, for SSA Monitoring 2014:

Sl. No.	BLOCK	SCHOOL
	Mawphlang (B1)	
1.	-do-	Laitmawhing SSA UPS
2.	-do-	Laitmawhing SSA LPS
3.	-do-	Phaniewlah Rum SSA LPS
4.	-do-	Phaniewlah Rum SSA UPS
5.	-do-	Domparum SSA RCLP School
6.	-do-	Domparum SSA RCUP School
7.	-do-	Umpohliw SSA RCLPS
8.	-do-	Umpohliw SSA RCUPS
9.	-do-	Mawkahiar SSA LPS
10.	-do-	Mawkahiar SSA UPS
	Mawkynrew (B2)	
11.	-do-	Wahmawlein Unitarian SSA LPS
12.	-do-	Unitarian SSA LPS, Nongkruin
13.	-do-	Mawlat Unitarian SSA UPS

14.	-do-	Mawlat Unitarian LPS(non-govt.)
15.	-do-	Mawsynjri Unitarian SSA LPS
16.	-do-	Dienglieng Unitarian SSA LP School
	Mawryngkneng	
	B3	
17.	-do-	Ryngksaw SSA RCLPS
18.	-do-	Ryngksaw SSA RCUPS
19.	-do-	Minot SSA LPS
20.	-do-	Minot SSA UPS
21.	-do-	Unitarian LPS, Nongkrem (non-govt.)
22.	-do-	Hedrick Memorial Unitarian SSA UPS
23.	-do-	Thadnongtyrkhang SSA LPS
24.	-do-	Thadnongtyrkhang SSA UPS
25.	-do-	Mawsharoh SSA LPS
26.	-do-	Mawsharoh SSA UPS
35.	-do-	Unitarian SSA LPS, Kut
	Mawsynram	
	B4	
27.	-do-	RampnaSSA LPS
28.	-do-	Rampna SSA UPS
29.	-do-	Tyrsad Seng Khasi SSA LPS
30.	-do-	Tyrsad Seng Khasi SSA UPS
	Mylliem	

	B5	
31.	-do-	LumpdengSSA LPS
32.	-do-	Lumpdeng SSA UPS
33.	-do-	Iewrynghep SSA LPS
34.	-do-	Iewrynghep SSA UPS
	ShellaBholaganj	
	B6	
36.	-do-	Sunnyfield SSA LPS
37.	-do-	Sunnyfield SSA UPS
38.	-do-	Cherra Presbyterian LPS
	Shillong Municipal	
	B7	
39.	-do-	Sunderland Memorial LPS (non-govt.)
40.	-do-	Sunderland Memorial LPS (non-govt.)

District Level Half Yearly Monitoring Report
Consolidated Report/ Executive Summary for the West Garo Hills Districts (2013-2014)

Sl. No	Items observed	MI OBSERVATION
1.Access	1.1-Physical Access (Refer to Table 1.1)	<p>Lower Primary: A total of 212 out of 408 Children or 51.06% of the children came from a distance of 0-1 km, A number of 164 out of 408 children or 40.01% children came from a distance of 1-2 km, and the rest 40 pupils i.e., 9.80 % came from a distance of 2-3 km.</p> <p>Upper Primary: A total of 145 out of 238 Children or 60.92 % of the children came from a distance of 0-1 km, A number of 46 out of 238 children or 19.32% children came from a distance of 1-2 km, and a number of 47 out of 238 children or 19.74 % of the children came from a distance of 2-3 km.</p> <p>It was found that no children from habitations at a distance greater than what is prescribed for a neighborhood school are enrolled in the schools visited. There are a few children who were found to come from a distance greater than what is prescribed is due to their preference of a school.</p> <p>It has been observed that 66.67 % of the Schools have stated that there are Upper Primary Schools nearby their habitations. The average distance of all the UPS from their schools is between 0-1 Km away.</p>
	1.2-Quality of Access: (Refer to Table 1.2)	<p>Lower Primary: MI visited 3 LPS in the District; it has been found that there is no school with 1(one) & 2 (two) class room, 1 school is with 3 (three) rooms i.e., 33.33%, again 2 schools with 5 (five) class rooms i.e. 66.67%.</p> <p>Upper Primary: MI visited 4 UPS in the District; it has been found that all the 4 visited schools are with 3 (three) class rooms i.e., 100%.</p> <p>Student Classroom Ratio:</p> <ul style="list-style-type: none"> • 57.14 % of the classroom is in good condition i.e. between 1:7 - 1:12 • 28.57 % of the classroom is in average

		<p>condition i.e. between 1:17- 1:19.</p> <ul style="list-style-type: none"> • 14.28 % of the classroom is reported to be in poor condition (over crowded). i. e. above 1:28. <p>The findings indicated that all the visited schools have good light and ventilations in the classrooms. With regards to the Blackboards, it was found that all the schools have Black Board facility. All the students in the Class room are benefited from the Blackboards. The quality of the Blackboards in the schools range from good, average, i.e., 28.57%, 71.42%, respectively.</p> <p>The location of the Blackboard is suitable in 85.71% of the cases. The same percentage of the Blackboards in the visited schools is centrally placed.</p> <p>However, 85.71 % of the Blackboards are well painted and written materials on it can be easily seen by all the children , while 14.28 % of the Blackboards are not painted properly so children sitting in the back benches are not able to see properly what is written on it.</p> <p>28.57 % of the visited schools are with ramps, out of which 33.33% of the schools are with handrails. 33.33% of the visited schools are found with proper functional ramps.</p> <p>242.85%of the schools have separate toilet units/provisions for boys and girls which is adequate for the children enrolled in the schools whereas in the rest of the schools there are common toilets for boys and girls.</p> <p>57.14 % of the toilets in the schools have running water, and are used and maintained properly. Whereas 42.85% toilets are without running water facility, and are not properly used. Some of the toilets are reported to be CWSN friendly.</p> <p>57.14% of the schools have safe drinking water facilities. The rest of the schools do not have water facilities for the pupils. This is a noticeable problem in West Garo Hills District where summer is too humid. The source of water supply is either from the PHE or Well/ Spring water.</p> <p>42.85% of the schools have a playground of their own and 57. i.e.14 % of the schools visited do not have a playground. The</p>
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		schools without playground are facing difficulties to organize outdoor activities, in such cases they manage in the nearby play ground. Thus it hampers the outdoor activities and general bodily growth of students.
	1.3-Social Access (Refer to Table 1.3)	<p>More than 90 % of students enrolled in the schools visited are Scheduled Tribe and rest of students enrolled in the visited schools are from other categories, yet the proportion is balanced on the basis of the population of the ST(s), other tribes and general category.</p> <p>It has been observed that there is no major variation in the pattern of attendance in respect of SC, ST, Muslim and Girl children.</p> <p>The MI observed that in the South Garo Hills District, there is no barrier on the basis of socio-cultural, economic, linguistic and on religious grounds.</p>
	1.4-Additional Items in the context of RTE (Refer table 1.4)	No discrimination whatsoever is observed against children of any social group or community by the teachers or peers. It is found that under RTE students of different groups and sections sit in one class room mixing with one another thus encouraging oneness and mutual feeling among the pupils.
2. Special Training (for Out Of School Children) (Refer table 2)		<p>The existence of VER is not reported in any of the seven surveyed schools in West Garo Hills District.</p> <p>In matters of drop out in all the seven visited Schools of the District the number of dropouts is as follows-</p> <p style="text-align: center;">Boy =10 dropouts Girls= 15dropouts Total=25dropouts.</p> <p>Children were identified by the MI as found from the school records. Mostly in case of girls dropout early marriage is common. Again in case of boys, extreme poverty, family responsibility and unwillingness.</p> <p>The special training centres are yet to be set up but the efforts have been made from the teachers by counseling & guidance to both the students and parents as they employ the children in earning sources to supplement family income. Though official provisions were made but have not been effective enough to</p>

		<p>bring back the out of school children. But mainstreaming of students could not be ascertained.</p> <p>No report was received that any child left school because of seasonal migration of the family.</p> <p>No, special training intervention for OoSC been started by any of the visited schools. And there is no EV in any of the visited schools in West Garo Hills District.</p>
<p>3.Quality Issues (Refer table 3)</p>	<p>3.1- Enabling Conditions (Refer to Table 3.1)</p>	<p>A total of 31 school teachers are there in all the 7 surveyed schools, out of which, 13 are male, and 18 are female teachers.</p> <p>The pupil teacher ratio is varying between 7:1 to 27:1.</p> <p>There is no vacancy reported in all the seven surveyed schools of West Garo Hills.</p> <p>A huge percentage of untrained teachers that is 83.87% are a cause of worry for the foundation education in the District.</p> <p>Though short term in-service trainings are been given by the CRC and BRC levels but not enough to serve the purpose of teaching learning process with modern/new challenges.</p> <p>Over all knowledge on RTE is satisfactory which ensures equity in education and no biased treatment is expected from teachers to any particular community students.</p> <p>In-spite of shortage of Teaching–Learning Materials (TLM) it has been observed by MI that teachers try to use available TLM(s) adequately for the related topics as per availability.</p> <p>It has also been observed that utilization of TLM Grants is satisfactory for the functioning of the school.</p>
	<p>3.2- Teaching Learning Process (Refer</p>	<p>In teaching learning process it has been found that there is a proportionate balance of teachers’ talk time and students’ interaction with teachers. Personal life experiences on related topics and concrete experiences are also cited by the teachers as found in MI’s observation. It is further</p>

	<p><i>table 3.2)</i></p>	<p>noted that both black board writing in all the surveyed schools and note dictation are in used in few schools only.</p> <p>Apart from text book learning, it is observed that teaching-learning is learner centered to an extent and learner's autonomy is maintained, i.e., the students are active participants in learning. Language promotion i.e., focuses on English, Hindi apart from native language (i.e., Garo/A·chik) is also observed.</p> <p>It has been observed that, teachers are making constant efforts to nurture and nourish the thinking capability of the pupils, the listening, speaking, reading, and writing abilities, reasoning powers and to solve the mathematical equations with ease.</p> <p>The MI has duly discussed with the teachers on the use and utility of the community resources in the teaching – learning processes. It is also observed that pupils are happily participating in the class room learning process.</p> <p>The methods of evaluation are still marking in all the surveyed schools of the District. It is also felt that parents and community participation should be enhanced in the forthcoming years for the good foundation education.</p> <p>Classroom environment and class management is found good in all the surveyed schools. Children are made to sit in small groups and in an organized manner.</p> <p>In most of the cases, the sitting arrangement is not flexible. Students prefer to sit in their permanent seats and it observed that they dislike changing places.</p> <p>The disadvantaged and disabled children are not segregated as found in the observation. In an inclusive seating pattern disabled students get due support and help in the routine activities viz., teaching-learning process inside the classroom and in games and sports.</p> <p>In the teaching-learning process it has been observed that students do ask questions, and positive & due response is given by the teachers and teachers appreciate to ask further</p>
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		<p>questions.</p> <p>It has been observed that classroom decorum is well maintained by the entire class in all the surveyed schools.</p>
	3.3- Issues in Equity in Quality (Refer table 3.3)	<p>Apart from one physically challenged student, learning achievements is found to be constant among the students irrespective of SC, ST, Minority and Girls issues. As in the formal case proper incentives and Resource Teachers are not adequate enough where needed.</p> <p>On gender, caste and economic issues no discrimination is noted / observed by the MI in the respective schools in the District.</p>
4. Computer Aided Learning (Refer table 4)		Among all the 7(seven) visited schools of West Garo Hills District Computer Aided Learning is not introduced.
5. Girls Education (Refer table 5)	5.1- Girls Education	In girls education it has been observed that there is no Gender gap between the Girls and the Boys. In fact, in most of the cases girls' enrollment is higher than the boys because the girls' education is given priority from the family itself.
	5.2- NPEGEL	It has been observed that girls do equally participate in the class room processes i.e., in academics, and in co-curricular activities like games and sports.
	5.3- KGBV	The team has not visited KGBV during last year.
6. Inclusive Education with Special Reference to CWSN (Refer table 6)	6.1- In the class Room	<p>There is only one (1) CWSN from one school out of the 7 surveyed schools in the District. The sitting arrangement in the class is very much inclusive.</p> <p>Peer interactions are friendly and the attendance of reported CWSN is regular.</p> <p>Participation level of the CWSN in the class room process is normal as they get adequate encouragement from the teachers to participate.</p>

	6.2- From the teachers	Teachers behavior towards CWSN is same as towards others students. Teachers are doing their best with the support of Resource Teachers and in-service training, but with no Individualized Educational Plan for CWSN.
	6.3- Parents	Parental awareness level is above average in most cases but they are not well informed about Resource Teacher and available facilities that could be availed by CWSN.
7. Civil Works (Refer table 7)		<p>Civil work in relation with school buildings, toilets, kitchens and class rooms are completed in all 7 schools.</p> <p>MOU is signed between two parties, and of course SMCs are given clear instructions for Civil Works before funds are released.</p> <p>Adequate training is of course lagging for the SMC to implement the Civil Works.</p> <p>Separate accounts and transparency is observed in matters of Fund received and expenditure incurred on different heads.</p> <p>Technical personal visits are very often to maintain the quality standard of Civil Work.</p> <p>Perception of the community in all the cases is average to good so as of MI. In most cases there is not much contribution from the society besides some philanthropy.</p>
8. Community Awareness (Refer table 8)		<p>SMC is composed of 11 members in all the schools. The roles and responsibilities of SMC members notified by State Govt. are there with the members and they perform their roles and responsibilities accordingly by conducting a frequent SMC meeting.</p> <p>SMCs awareness level of SSA and MDM, Civil Work, Students' enrollment & attendance, School facilities, RTE, DISE capture format are found good.</p> <p>Sources of the awareness of SMCs are mostly from News paper, TV, Teachers and other SMC members and from the training camps that they attended under respective</p>

		CRCs.
9. MIS (Refer table 9)		Under this MI observed that each surveyed schools supply DISE Captures Format for which they received adequate training to fill in, and in most of the cases it is kept in file. The Jan Vaachan is not been conducted by the CRCs in majority of the cases, of all the surveyed schools.
10. Financial Management (Refer table 10)		It has been observed that the finance related materials like Cash book, Pass book, Stock registers are found available at the schools with due transparency. In some considerable cases these are kept at HM's house due to safety reasons. SMC receives funds through Cheque and E-transfer from the State / District. Maintenance grants, Teacher grant, School grant is prominent in it. Proposals for expenditure and expenditures incurred are shared with the community, but no SMC is covered by audit so far.

INDIVIDUALIZED SCHOOL REPORTS OF W/G/H-14

TURA BLOCK (B1)

S1.BENGALI BOYS GOVT LPS: This school has a total of 242 students enrolled for this academic session. They have a total of 8(eight) teachers in this school. It is noted by MI that all the respective teachers in this school are trained from State Govt. Training Institute. Apart from this all the teachers have received trained under CRC & BRC Level of 10 – 20 days. The HM is very cooperative and candid and obedient to the duties & responsibilities imposed on his. Financial records are well maintained by HM and are present in school. All others teachers have a basic knowledge of RTE a, they are helpful too. Since this is in the heart of Tura city it has been felt by MI that this school is facing a problem of mild noise pollution. It is found that MDM is served 3-4 days a week under care of all the respective teachers.

S2.MATCHAKOLGRE LPS: This school building was constructed long back. The school has an enrollment of 134 students, taught by a total of 5 teachers. Three of them are trained; other two are trained under CPE. Adjacent to this school there is an upper primary school called Hill View School at a distance of 500 mts. It is found that the school does not have a separate toilet provision for boys and girls. Still CCE is not implemented, but the teachers are well versed & experience. This school has a proper Kitchen Shed. When checked the evaluation sheet the academic performance of the students looks good. This school has a shared playground. Drinking water facility is available for the students and for cooking of MDM. Free Text Books are received and distributed too and its verified from the students. MDM is functional in this school for 4 days a week with vegetable, dal, egg, etc.

S3. UPPER CHANDMARI SSA UPS: This school is running with 4 female teachers, a total of 113 students are enrolled. There is no vicinity to the students of this school. The school has a building of its own with all the necessities like door, gate, etc., it is further found that this school has a total of 20 dropout children (mostly because of early marriage). Outdoor activities are organized annually, but with limited sports materials in nearby field. The school has separate toilet facility for the boys & girls students. Cash Book, Pass Book and other official accounts/ records are well maintained by Head Teacher. It was found that MDM is being provided to all the enrolled students.

RONGRAM BLOCK (B2)

S1. AGURAGRE SSA UPS: This school has fine SSA building. It has a total of 57 students enrolled for this academic session. A total of 5 (five) dropout students in this session, this is mostly due to early marriage. Academic attainments of the students are found good. There are four teachers in this school all have attended short term in-service training which have been beneficial for them they stated. It has been found that school facilities are there, Free Text Books are received in time and distributed among students; they have clean drive and tree plantation as its good practices. They are in need of a play ground for outdoor activities. MDM is functional for 3-4 days a week with variety of menu as decided by HM. Records are well maintained and are present in school.

S2. AGURAGRE GOVT. LPS: This school has a total of 32 students being taught by 2 teachers (male - 1 & female- 1). Both of them are BTC trained teachers. There is no vicinity for the students as stated by the teachers. There is no dropout student in this school for this session. It is observed that in teaching learning process is student centered, autonomy is allowed and students are happy too. CAL facility is not there in this school. There is one CWSN enrolled and is being treated equally. Records and accounts are well maintained by the HM, attainments of students are also found good. No feedback is found by MI from the students on MDM. It is being served by cook assisted by teachers. Buffer stock is well maintained.

DALU BLOCK (B3)

S1. UPPER BAMONPARA GOVT. LPS: There are a total of 45 students in this school being taught by 2 teachers. At present there is no drinking water facility which brings in a lot of trouble for MDM. They have kitchen shed under MDM scheme. MDM is functional for 3-4 days a week. The school has sufficient furniture for students. There are 5 CWSN (lamb-4 & unsound mind-1) in this school, here MI has found that ramp is functional in this school. Sitting arrangement is inclusive for them, students are participative too. The school has a big enough playground, they have done tree plantation. Community perception is fine so as of the MI.

S2. RENGGINPARA SSA UPS: The school has a total of 52 students and 4 teachers. They have received in service training under CRC & BRC level. Classrooms are adequate in this school, they have a playground. They do not have a proper drinking water facility. Free Text books are distributed in time and it's verified from the students by MI. the school got some benches as help from community. Black boards are located at the centre but average in condition. Teachers are aware about RTE norms. MDM is operational for 3-4 days a week.

S3. DALUGAON SSA UPS: A total of 115 students are enrolled in this academic session they are being taught by 4 teachers. The student population is mixed i.e., Koch Bihai, Garo, Hajong, Bengali and Rabha. There is no water facility in this school – they manage from nearby houses. MDM is functional for 2-3 days in an average. MDM is not been inspected by any officials other than MI under monitoring of SSA by NEHU, Shillong. There are two cooks but salary is not regular at all. All records are well maintained.

S4. DINGKAJORA GOVT. LPS: There a total of 57 students being taught by 2 teachers. The head mistress is one of them is trained under DIET. The building has turned old it needs repairing at a bigger scale as even door latches are not functional. Furniture is in poor conditions. It is found that there is no ramp in this school. Student's attendance is good. There is nothing in the name of playground in this school. Teachers are regular to duty and are found cooperative by MI. the gender gap is of 11 boys to girls. There are two CWSN enrolled in this session. MDM is functional for 3 days a week and it's verified by MI.

S5. DINGKAJORA SSA UPS: A total of 26 students and 4 teachers are teaching in this school. All teachers are untrained but have attended in-service CRC & BRC level training. There is no playground. Even water is managed from nearby ring well. MDM is functional for 3 days a week. Conversion cost is not regular but managed by secretary. They have a toilet facility but not separate. There is no CAL (Computer Added Learning) to this institution.

GAMBEGRE BLOCK (B4)

S1. SINGBANDAGRE SSA LPS: A total of 43 students are enrolled for this session and they are being taught by 2 teachers. Both the teachers are not formally trained but have attended in-service training under CRC & BRC level. The school has a good building constructed under SSA. It has a pictorial chart painted on wall. The school has a big playground. The school has not got a kitchen shed till date (i.e., 28/03/14), this made MDM process a troublesome. But in-spite of this MDM is functional limiting it to 2-3 days a week. Besides, there are problem on water facility in this school.

S2. GIMBILGRE SSA UPS: A total of 11 (eleven) students are there in this school and a there are 4 teachers to teach them. This school is running on a temporary building at present. According to the Head Master's response the MI has found that the school has not received any grants till date (01/04/14). The school has a playground. It has received CAL but the computer facility is not made accessible to the students of this school. It is due to non-availability of power (electricity/generator). There is no CWSN in this school. MDM is functional for 2 days a week, though they do not have a kitchen shed. Free text book is distributed among the students as verified by MI.

S3. SAMPALGRE SSA UPS: There are a total of 33 students enrolled in this school for this session and 4 teachers are there to teach them. The school building is under construction at present, and the school is running in 'Sampalgre Govt. LPS'. The teachers are trained under CRC/BRC level for several times. There is no CAL facility in this school. MDM is functional for 3-4 days a week though the kitchen shed is still under construction. Health card is well maintained. But school records are with secretary.

S4. SAMPALGRE GOVT. LPS: This is a single teacher school to maintain all the classes. Here in this school MDM is functional for 2-3 days a week. According to HM delay in conversion cost make the process of MDM more a bit difficult to run. The school has a toilet facility for the students. They have a

kitchen shed. There is no ramp in this school. The school does not have a playground besides, the drinking water facility is also not available.

S5. RONGJUGREE SSA UPS: The school has a total of 23 students and four teachers, all are untrained. But all the teachers have received in service training under CRC &BRP level for 10 days and 20 days. It has been found that academic attainments of students are good. It is further noted that there is no separate toilet for both boys and girls. The school does not have a play ground of its own, thus outdoor activities are organized in nearby locality field. Cash Book & Pass Book are not in school due to safety concern. The school does have a pucca kitchen shed. It has been found that still MDM is being served for 3-5 days a week and verified by the MI from students respectively.

S6. RONGNABAK SSA UPS: This school has a good building constructed under SSA scheme. A total of 46 students are enrolled in this school. There are four male teachers both are untrained but have attended short term in-service trainings under BRC level. Student attainments are good. It is found that this school has a playground of its own but small in size. It has a separate toilet provision. MDM is functioning well with 3 days a week according to the register maintained and as verified from the students.

S7. RONGRAMGRE SSA UPS: There is a total of 23 students in this school for this academic session and 3 teachers are there, all the teachers are trained under CRC/BRC level. The physical location of the school is in remote area. It does not have a playground. The school building constructed under SSA is in fine shape with proper hand rails. The school does not have water facility for students. It is found by the MI that the school has a separate toilet facility for the students. MDM is yet to be sanctioned from the inception of this school.

BETASING BLOCK (B5)

S1. ISAGURI SSA UPS: The school is located along the border with Assam border. The total enrolment of this school is 68 a total of 4 teachers are there in this school. This school has a building constructed under SSA scheme, this building need repairing for floor, ramp and even they need a well partition. The school does have a playground but not big enough, drinking water facility is also not proper in this school. This school has an enrolment 9 students under OoSC, this school have separated toilet. MDM is functional 3-4 days a week with variety of menu which include egg and often meat according to the HM, so is verified from the students by MI. Records well maintained.

S2. ISAGURI SSA LPS: This listed school has a total of 141 minority Muslim students out of which boys outnumber girls by 23 students. . This school has two teachers. Both are trained under in-service training at CRC/BRC level. The HM is well informed and he has maintained the records well. This school has a new building with all the criteria's like ramp and handrails its' well ventilated and community perception on entire construction work is satisfactory. The construction work is satisfactory for MI also as it is found that quality is maintained.

S3. AMPATI GOVT. LPS: A total of 50 students are enrolled in this session in the said school. There are five teachers are there in this school. All are untrained. The school building is old and needs repairing. It is reported by the HM that no CWSN is in this years' enrolment. The school has no playground, no provision for toilet. The school does not have dropouts. Kitchen shed is constructed under MDM scheme and in use to provide meals to all the enrolled students for 3-4 days a week.

S4. MOTHERS' UNION SSA LPS: The enrolment for this session in this school is 201. There are a total of 2 (two) teachers engaged under SSA and they have other teachers managed by SMC. This school has a fine building constructed under SSA, kitchen shed and toilets are also completed. They have a water facility too. MDM is functional for 3 days a week. But they do not have a playground of their own still they are conducting the games and sports in the adjoining playground.

S5. MOTHERS' UNION SSA UPS: A total of 180 students are there in this school for this session. This school has two CWSNs both under minor kind of ailments. There are 4 teachers all are untrained but have attended in-service training under CRC/BRC level. The building for this school is under construction, quality of the work is well maintained according to the perception of MI. they have a vicinity due to flood during monsoon. they have a CAL facility with three computers in functional position. Records are well maintained by HM and MDM is functional for 3-4 days a week.

ZIKZAK BLOCK (B6)

S1. GIMBILGITTIM UPGRADED SSA LPS: A total of 57 students are there in the school and there are 2 teachers. The school has a fine building constructed under SSA. Kitchen shed and toilet are constructed and in use. The school does not have a playground to conduct co-curricular activity. There is no meeting conducted for last few years by the SMS according to one of the SMC members' information. The school report card is not been received for last year though head master has submitted DISE which is now called UDISE. MDM is functional for 3 days a week. The MI has verified that Free Text Book is distributed to students. Health card is also maintained.

S2. CHANDAPARA SSA LPS: A huge total of 132 is enrolled here in this school. A total of three teachers are engaged in this school. This school is presently running in the adjacent school building as the construction work for the permanent building is undergoing. But the total financial work in regard to new construction is dominated by the SMC secretary and president only. The HM is not even kept as member in the said committee (3/4/14), nothing is brought to the notice of HM in regard to finance and construction.

The mismanagement and malfunctioning of this SMC is reported to local police station also. Coincidentally, both MI and the police were present on same time to look into respective investigations.

Regarding the functionality of MDM the MI has found that the school secretary is not in a position to show the concern records. Besides, Mid Day Meal is cooked at the resident of secretary and the students are compelled to travel up-to his house to have MDM. Though the kitchen shed is constructed for the said school but not been used for the purpose of MDM.

S3. KALEGAON SSA UPS: There are a total of 38 students enrolled in this session. Total number of teachers is 4. The school has a good building constructed under SSA. The school does not have a toilet facility. They have a playground it needs proper maintenance as found by MI. It is reported by the HM that they have a natural vicinity of flood during monsoon. It is found that a hard work of the HM is involved to run the school alongside his personal investment. The MDM is made functional for 4 days a week with a variety of menu. They have a kitchen shed constructed under MDM. But the remuneration of the cook is pending from last 2 years. The matter is brought to the knowledge of concerned authorities' times again according to the head master (as on 5th April 2014) but yet to be solved.

S5. BOLLONGGRE (A) GOVT. LPS: This school has a total of 77 students and two teachers to teach them. One of the teachers is trained in DIET. At present classroom is inadequate thus is the sitting space. The school has a separate provision of toilet for both boys and girls. The school has a drinking water facility which is well maintained. But it does not have a playground of its own. There are no dropout students for this session, with no CWSN too. The school has got an additional classroom which is under construction. The materials used in the construction seem to be of approved grade and quality. Community perception on the construction process is good and so also of the MI. The school has regularly filled in UDISE form and has received School Report Card. MDM is functional for 4 days a week with variety in menu.

DADENGGRE BLOCK (B7)

S1. DILSIGRE SSA UPS: This school has an enrollment of 93 students and 4 teachers. They have well utilized the fund of Rs.1422500/-. Teachers are cooperative and dutiful. They have a playground with ample sports materials. The school has not got toilet which caused a great worry to the school as the school is co-education. School is well maintained it is found by MI that records are well maintained and are kept in office. The future prospect of this school seems to be grooming. CAL is introduced in this school, unfortunately one of the computers is stolen matter is reported to the local police station. Rests two are functional and students are given possible opportunity to handle. They have a kitchen shed, MDM is functional for 3-4 days a week with variety of menu, with 2 cook cum helper.

S2. AJIGRE GONME SSA UPS: There are a total of 72 students enrolled here for this session. A total of 3 teachers are there to teach them. Head mistress is B. Ed. Trained. The school is located around 2 kms. from the sub-division, but the road is still muddy (kutchra). They don't have a drinking water facility with no playground even no boundary too. The school has a fine building under SSA. They have a kitchen shed for MDM but there is no supply of 'Rice' and conversion cost from the school inception i.e., in 2011 according to HM. It is helpful for health according to HM, but enrollment has not remarkably increased. Records are well maintained by HM. She is cooperative and all are dutiful. The school has not got toilet till date (5/7/14). This has become a major cause of worry since it is a coeducation institute.

S3. DADENG BALADING SSA LPS: There are a total of 40 students in this school. There are two teachers here in this school, both are trained under CRC/BRC level. This school has a very good new additional building at the cost of Rs. 1422500/-. Ramp with handrails is available in the new construction. There is no playground in this school, water facility is also devoid of. There is no dropout reported in this academic session. There are 3 (three) CWSN reported by MI, they are being taught in inclusive pattern. MDM is served 3-4 days a week. Records are well maintained by the HM.

S4. SONGADINGGRE GOVT. LPS: This school has a total enrolment of 44 students and two teachers are teaching here. Both are trained. There is no ramp in this school, no playground, but they have drinking water facility using a hand pump. The school has a separate toilet facility. No dropout is reported and there is no CWSN for this session. They have a kitchen shed too, MDM is functional for 3-4 days a week. Hot cooked meal is served to all the enrolled students.

SELSELLA BLOCK (B8)

S1. BALACHAND II A SSA LPS: A good total of 65 students are there in this school enrolled for this session, there are (2) two male teachers in this school. They are trained under CRC/BRC level. For the students vicinity is there during monsoon. The school has an additional classroom newly constructed under SSA scheme. The MI has observed that the work is nicely done under care of head cum secretary of this school. It is up-to the level of satisfaction of the community and same to MI too. The MDM is functional for 3-4 days a week. Records are well maintained by the HM. The school does not have a big enough playground. It is suggested by MI to maintain the school compound as it is found bushy.

S2. RAMJONGGRE SSA UPS: There are a total of 69 students for this session, there are four teachers teaching here in this school. All are untrained but has been trained by CRC/BRC level in-service training. The additional building is under construction, it is observed by MI that the quality of the work is maintained. They have CAL (computer added learning) facility which is accessed to the students in the office cum computer room. MDM is functional for 2 days a week as verified from the students. They have a kitchen shed. Schools records are well maintained by the HM.

S3. SILKATA SSA UPS: A good enrollment of 97 students is there in this school. And this school has 6 teachers to teach the students. All the teachers are trained under CRC/BRC level in-service training. The school building is we constructed under SSA scheme. The kitchen shed and toilet are constructed and are in use. The MI has found that there is 1(one) CWSN is enrolled in this session at sixth standard. The CAL (computer added learning) is implemented in this school. But due to electricity problem i.e., low voltage it has become difficult to provide the facility every working days. In addition due to safety concern the computers are kept in HN's house, besides the school building submerged to flood water every year. Thus there is a seasonal vicinity to the students of this school. MDM is served for 3-4 days a week.

S4. NEKIKONA SSA LPS: This school has an enrolment of 49 students and there are two teachers. The old SSA building is in above average condition, but the school has additional building which is constructed very nicely. The new building is in accordance to the approve design and the quality of work is also well maintained. The ramp with handrails is in functional condition. The school has vicinity due to flood during monsoon. The school does not have a playground of its own, water facility is not sufficient. They have a good kitchen shed, MDM is functional for 3-4 days a week. Records are well kept by the HM.

S5. BALACHANDA SSA UPS: Enrollments of 72 students are there in this school. There are 4 teachers all are trained under CRC/BRC level in-service training. On the day of visit a total of 44 students are present in this school. The school has a fine building, it has toilet facility but not separate. The school does not have a kitchen shed till now (02/04/14), but MDM is still functional for 3-4 days a week. Records are well maintained by the HM of this school. Academic attainments of this school student are above average.

TIKRIKILLA BLOCK (B9)

S1. BOGULARBHITA (A) SSA LPS: A total of 49 students are there in this school, and a total of 3 teachers are teaching here. This school is approximately located at distance of 115 kms. away from a district head quarter, Tura. The school is in pathetic condition. A narrow path of man-made ponds (pukur in local language) leads to school building. This indeed is vicinity to students especially during monsoon.

The school has just a front yard in the name of playground. There is no blackboard, floor, furniture in this school. It found that students are sitting on dandy floor of school room.

*It is found by the MI that teachers are not receiving salary from last 40 months, it due to fact that teacher's salary comes in school account and secretary does not release it to the teachers. The said matter is under judgment of honorable Court.

In this regard MI has a suggestion that salary of all the SSA school teachers should be realized through "individual bank account number of respective teachers".

S2. AABHIRAMPARA-L SSA LPS: A total of 47 students are enrolled in this session and there are two teachers in this school. All the teachers are not trained but have attended 10-20 days in-service training under BRC& CRC level. The school has a building, kitchen shed, and toilet completed and in use. MDM is functional for 3-4 days a week, menu is decided by head teacher. Records are well maintained, teachers are cooperative and dutiful. The school has a nice and big enough playground.

S3. NEW KALAPARA SSA UPS: For this session the school has a total of 39 students being taught by 2 teachers. School has a drinking water facility in this school. Though it has a playground but not big enough. School building, kitchen shed, toilet are completed and in use. MDM is functional 3 days a week, but due to delay in conversion cost the process get a back pull.

S4. BONDUKMALI IMPROVED AD-HOC UPS: there are a total of 71 students in this school and 5 teachers are there. All the teachers have received in-service training for 10 days, 20 days and so on, under CRC/BRC level. They have two toilets but not sufficient enough. The school has a ramp with handrails. They have a playground. This school has two dropout students in class VIII of this session due to early marriage. They do not have water facility. They have kitchen shed from MDM scheme. MDM is functional for 3-5 days a week. Records are well maintained by the HM. Free text books are distributed among the students and its verified by MI from the students.

S5. BOLDAMPITBARI GOVT. LPS: there are 31 students enrolled for this session. This school has three teachers, one is DIET trained while the rests are not trained but have been attending in-service training (all). There is one CWSN in this school. School building, kitchen shed, toilet is completed are in use. The school has a good practice of clean drive and tree plantation. MDM is functional for 3-4 days in a week; records are well maintained by the HM.